

Fall 2023
Credit Hours Taught *

Indianapolis Enrollment

4/3/2023 - After priority registration
Headcount by Student School *

School	4/4/2022	4/3/2023	Change	%
Dentistry	0	0	0	0.0%
Education	2,933	2,296	-637	-21.7%
Engineering-Tech	10,732	9,495	-1,237	-11.5%
Health & Human Sci	5,526	5,498	-28	-0.5%
Herron Art & Design	2,886	3,449	563	19.5%
Informatics & Computing	4,077	4,873	796	19.5%
Kelley Business*	8,246	8,058	-188	-2.3%
McKinney Law	6,336	6,525	189	3.0%
Liberal Arts	11,330	10,973	-357	-3.2%
Medicine*	405	707	302	74.6%
Nursing	7,001	5,598	-1,403	-20.0%
Lilly Family Philanthropy	203	204	1	0.5%
The O'Neill School	2,017	1,702	-315	-15.6%
Fairbanks Public Health	2,964	2,840	-124	-4.2%
Science	21,859	21,981	122	0.6%
Social Work	4,023	2,986	-1,037	-25.8%
IUPUI Honors College	2	15	13	650.0%
Graduate	0	0	0	0%
University College	40	6	-34	-85.0%
IU Online	346	560	214	61.8%
Indianapolis Total	90,925	87,765	-3,160	-3.5%
IUPUC	1,565	1,693	128	8.2%
IU Ft. Wayne	3,818	4,007	189	5.0%
IUPUI Combined***	96,308	93,465	-2,843	-3.0%

School	4/4/2022	4/3/2023	Change	%	Internal School Change
Dentistry	11	5	-6	-54.5%	-6 UG; +0 Grad/Prof
Education	274	210	-64	-23.4%	-60 UG; -4 Grad
Engineering-Tech	970	874	-96	-9.9%	-110 UG; +14 Grad
Health & Human Sci	447	425	-22	-4.9%	-60 UG; -38 Grad/Prof
Herron Art & Design	209	244	35	16.7%	+36 UG; -1 Grad
Informatics & Computing	420	536	116	27.6%	-7 UG; +123 Grad
Kelley Business*	563	553	-10	-1.8%	-14 UG; +4 Grad
McKinney Law	504	505	1	0.2%	+1 Grad/Prof
Liberal Arts	505	454	-51	-10.1%	-57 UG; +6 Grad
Medicine*	23	34	11	47.8%	+11 UG; +0 Grad/Prof
Nursing	591	467	-124	-21.0%	-96 UG; -28 Grad
Lilly Family Philanthropy	35	33	-2	-5.7%	-7 UG; +5 Grad
The O'Neill School	192	153	-39	-20.3%	-42 UG; +3 Grad
Fairbanks Public Health	185	142	-43	-23.2%	-9 UG; -34 Grad
Science	1,177	1,293	116	9.9%	-2 UG; +118 Grad
Social Work	387	276	-111	-28.7%	+0 UG; -111 Grad
Undistributed Grad**	3	1	-2	-66.7%	-2 Grad
University College	845	840	-5	-0.6%	-16 UG; +11 high school
Admin Tracking Group	0	0	0	0.0%	+0 Grad
IN Total	7,331	7,042	-289	-3.9%	
IUPUC	142	147	5	3.5%	
IU Ft. Wayne	286	298	12	4.2%	* Includes enrollment for GRD1 students and Winter term enrollment.
IUPUI Combined***	7,759	7,487	-272	-3.5%	

Credit hour totals may be rounded in cases where a school total includes .5 credits

Student Level^	2022	2023	Change	%
Freshman	197	222	25	12.7%
Sophomore	1,186	1,297	111	9.4%
Junior	1,556	1,386	-170	-10.9%
Senior	3,101	2,700	-401	-12.9%
Undergrads	6,040	5,605	-435	-7.2%
UG Non-Degree	32	38	6	18.8%
Graduate	732	839	107	14.6%
Doctoral-Practice	502	529	27	5.4%
Doctoral-Research	29	25	-4	-13.8%
Grad Non-Degree	5	6	1	20.0%

Resident^	2022	2023	Change	%
UG Heads	5,544	5,118	-426	-7.7%
UG Credits	72,020	67,410	-4,611	-6.4%
Total Res Heads	6,571	6,062	-509	-7.7%
Total Res Credits	81,782	76,560	-5,223	-6.4%

**Total adjusted for students enrolled in degrees offered through the Graduate School but who also have been distributed to schools housing their programs. Heads are counted only once in IN Total. Credits are not affected.

Non-Resident^	2022	2023	Change	%
UG Heads	405	413	8	2.0%
UG Credits	5,478	5,489	11	0.2%
Total NR Heads	592	608	16	2.7%
Total NR Credits	7,162	7,351	189	2.6%

Non-Res and Intl as Share of Campus Totals	2022	2023
UG non-residents as % of total campus heads	7.2%	7.5%
UG non-residents as % of total campus credits	7.8%	8.0%
Grad non-residents as % of total campus heads	3.3%	6.5%
Grad non-residents as % of total campus credits	2.3%	4.8%
Total NR as % of total campus heads	10.5%	13.9%
Total NR as % of total campus credits	10.1%	12.8%

International^	2022	2023	Change	%
UG Heads	123	112	-11	-8.9%
UG Credits	1,576	1,494	-82	-5.2%
Grad heads	54	260	206	381.5%
Grad credits	406	2,361	1,955	481.5%
Total Intl Heads	177	372	195	110.2%
Total Intl Credits	1,982	3,855	1,873	94.5%

^ Counts are Indianapolis only

Source: AIE Point-in-Cycle

Notes: While most IUPUI students pursuing graduate studies enroll through the IUPUI school that offers the degree, GRAD holds students who enroll through the IU Graduate School. In this report most degree-seeking students have been attributed to their units.

Analysis and Institutional Effectiveness 4/3/2023